REGENT HIGH SCHOOL

06 November 2026

Dear Parents, Carers and Prospective Families,

I would like to take this opportunity to introduce myself as Headteacher of Regent High School and share the values and aspirations that will guide my leadership. Having been part of the school's leadership team, I know Regent High School well and have a strong appreciation of its community, its strengths and the potential of our young people. I am proud to take on this responsibility and look forward to what we can achieve together.

I have always believed that a great school is about much more than examination results, important though these are. School is where young people discover their strengths, develop friendships, grow in confidence and begin to understand their place in the world. It is where they learn about themselves and others, develop aspirations and make memories that stay with them long after they leave.

Our young people only experience their school years once. We have a responsibility to make those years count.

My ambition for RHS is to provide an excellent education in which academic excellence, personal development and a genuine sense of belonging are equally valued. Every student, regardless of their background, starting point or individual needs, deserves high-quality teaching, an ambitious curriculum and the opportunity to achieve their very best. I want our classrooms to be places where knowledge is valued, students develop a deep understanding of their subjects and are encouraged to express their ideas with clarity, confidence and precision. Students with the potential to achieve the highest academic standards should have every opportunity to excel, with teaching that enables all learners to make strong progress.

Inclusion is fundamental to this ambition. Young people arrive at school with different experiences, strengths and needs, and their pathways to success will not always look the same. Our responsibility is to understand those differences, remove barriers to learning and provide the support that enables every student to participate fully in school life. Being inclusive does not mean expecting less; it means ensuring that every young person has a genuine opportunity to succeed.

Education must also prepare students for what comes next. Alongside strong qualifications, I want our young people to develop the knowledge, confidence and independence to make informed choices about their futures. Whether their ambitions lead to university, further study, apprenticeships or employment, they should leave RHS well prepared to pursue their chosen pathways and contribute positively to the world around them.

The culture of a school matters enormously. I believe that young people learn best when they feel safe, are treated with respect and know that they belong. Clear expectations, positive relationships and consistency are essential. A strong school community recognises the individuality of its students while encouraging everyone to take responsibility for the way they treat others and contribute to school life.

There must also be joy in education.

Through sport, the arts, educational visits and the many experiences within and beyond the classroom, students should have opportunities to discover new interests and develop their talents. I want them to look back on their years at RHS with pride and affection, remembering the staff who inspired and supported them, the opportunities they embraced and the experiences that helped shape who they became.

I am proud of what RHS has achieved and ambitious about its future. My commitment is to build on our strengths and continue developing the quality of education and experiences we provide. Integrity is central to my approach to leadership. This means making considered decisions, taking responsibility for them and ensuring that the interests of our students remain at the heart of everything we do. I want our work to make a meaningful and lasting difference to the education, achievements and opportunities of our young people.

Families and the wider community have an important part to play in this. I value the trust parents and carers place in us and believe that the strongest schools are built on genuine partnerships. We need your support in ensuring that students attend school every day, arrive punctually, wear their uniform with pride and come prepared with the correct equipment. We also ask families to take an active interest in their children's education, encourage reading, support homework and independent study, and reinforce our expectations for positive behaviour. Equally, you should expect us to communicate openly, listen to your views and maintain high standards in everything we do. I also welcome opportunities for families and members of our wider community to share their news, achievements and experiences with us, so that we can recognise and celebrate the successes of our young people together.

I want RHS to be a school where students are proud to belong, staff are proud to work, and families are proud to send their children. For those already part of our community, I look forward to continuing our work together. For families considering Regent High School, I hope you will see a school that cares deeply about its young people and is determined to provide them with the best possible education.

I look forward to working with our families, staff and wider community to build on our achievements and ensure that we continue to be a school in which every young person can flourish.

Yours sincerely,

H Sheikh

Ms H Sheikh
Headteacher